Ken: It was great, I stayed with a host family. And I met lots of students from other countries. My teachers were really great.

**Nora**: So, did you make a lot of friends?

**Ken**: Yeah. But some things were surprising.

**Nora**: For example?

**Ken**: Well···, most stores close earlier than in Japan. And I had to take really short showers, only five minutes in my host family's house. It was kind of a rule, and other families were same. There is not enough water for long showers.

**Nora**: Really

Ken: At first it was really hard, but I got used to it. Actually it was interesting to see the differences between Australia and Japan.

Unit 1

# From Another Point of View



# 【What do you think? の解答例】

- 1 We can learn different ways of thinking, so we can get to understand the world better and have a chance to think about the stereotypes we have.
- We can think of what we have in our minds as not always right, and ask why they think so.

## What do you think?

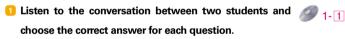
- 1 The people in the pictures are from different cultures. What can we learn by talking with people from different cultures?
- 2 What can we do when we have problems understanding someone from another culture?

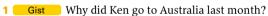
## **Goals of This Unit**

- 1 To understand some of the problems people have when they live in a new culture.
- 2 To exchange ideas for supporting people who live in a new culture.









✓ studying ☐ sightseeing ☐ shopping









- 2 Detail What was hard for Ken at first?

  - ☐ to finish shopping quickly
  - $\overline{\ensuremath{\mathcal{U}}}$  to take a shower in five minutes
- **3** Detail What was interesting to Ken?
  - ✓ to see the differences between Australia and Japan
  - ☐ to meet some great teachers in Australia
- ☐ to talk about family rules
- 2 Listen to the conversation again and check your understanding with your partner.

Teacher's Book





Read the comments and suggestions a young woman received before her study trip to Japan.

(?) Key Words abroad suggestion impress



# **Preparing to Study Abroad**



Susie: Hi. I'm a 15-year-old student from Singapore. I'm going to study in Japan for a semester. I'm really interested in Japan, but I'm a little worried because this will be my first time abroad. Do you have any information or suggestions for me about living in Japan or going to school in Japan?



2» Rajeep: I have visited almost 20 countries around the world. Japan is one of 5 the safest. I lost my wallet in a hotel in Kyoto. Someone found it and took it to the front desk. Everything was still in it, including my credit cards and cash. I was really impressed.



Laura: I've been living in Japan for three months. The trains are great, and they are always on time. However, one thing surprised me. No one speaks 10 on their phone or in a loud voice with their friends on trains. In my country, trains are much noisier.



Ali: If you are a Muslim, Japan can be a bit difficult. I'm from Indonesia. I can't eat pork or drink alcohol for religious reasons. There are lots of deliciouslooking foods in Japan. I can't read the labels well, and some food items have 15 no labels. Shopping and eating out can be hard.



Ren: I'm a Japanese high school student. Last year some students from Singapore came to my school. I heard that there are lots of clubs at schools in Singapore. We also have lots of clubs. For example, we have many kinds of clubs for sports, dance, anime, music, Japanese culture, and more. You 20 should try to join one. It's a good way to make friends.



Susie: Thank you very much, everyone. I've learned a lot and I'm looking forward to my stay in Japan!

Read the sentences. Then write each highlighted word next to the correct definition.

- 1 Today, many people go **abroad** to study or work.
- **2** We've had some **suggestion**s for baby names.
- 3 I was really **impress**ed by the wonderful piano concert.
  - a. <u>impress</u> to make somebody feel that something is very good or interesting
  - **b.** suggestion an idea that you say for someone to think about
  - to or in a foreign country

## New Words & Phrases .....

```
1» Singapore [síŋgəpò:r] semester [səméstər] 2» including [mklú:dɪŋ] credit card(s) [krédɪt kà:rd(z)]
cash [kæʃ] 3» noisier [nɔ́ɪziər] < noisy 4» Muslim [mʌ́zləm] Indonesia [indəní:ʒə]
alcohol [ælkəhɔːl] religious [rɪlídʒəs] label(s) [leɪbl(z)] 5» anime [ænəmer]
10 on time 11 in a ... voice 13 a bit 16 eat out 20 ... and more 22 look forward to
```

# 

#### Choose the correct answer to complete each sentence.

- 1 Detail According to Laura, people on trains in her country are usually \_
  - (a.) noisier than in Japan
  - **b.** as noisy as in Japan
  - c. not as noisy as in Japan
- 2 Detail Ren makes a suggestion for Susie to join a club at school because
  - **a.** there are more clubs at schools in Japan than in Singapore
  - **b.** there are all kinds of sports clubs at schools in Japan
  - **c**.) he thinks she will be able to make friends there
- 3 Inference All of the answers to Susie's question \_
  - a. describe positive sides of living in Japan
  - (b) make Susie worry less about her trip to Japan
  - **c.** are written by people living outside of Japan



#### 【Summary 例】

Susie is a 15-year-old student from Singapore. She's going to study in Japan for a semester. She wants information or suggestions about living in Japan or going to school in Japan.

Rajeep thinks Japan is one of the safest. He lost his wallet in a hotel in Kyoto. Someone found it and took it to the front desk.

Laura says the trains are always on time. She was surprised that no one speaks on their phone or in a loud voice on trains.

Ali can't read the labels well, and some food items have no labels. Shopping and eating out can be hard.

Ren is a Japanese high school student. There are lots of clubs. He thinks Susie should try to join one. It's a good way to make friends.

#### 【Express Yourself 質問例】 Q1.

Teacher: Imagine Susie is coming to study at your school. What suggestions do you have? Share your ideas in pairs.

**S1**: What do you think, S2?

- S2: I will say "Don't worry" to her. I think Japan is a nice place to live. What about you?
- S1: I will suggest to her that she should join a club. If she join a club, she will make many good friends.
- S2: That is a good idea.

Q2.

- Teacher: Let's go onto the next question. What do you think Susie will enjoy studying in Japan? Again, talk to your partner.
- S1: I think she will enjoy traveling to school.
- S2. Why do you think so?
- S1. Because train services are very convenient, and the view from the window of trains are nice.
- **S2**: That must be true

# (目) Summary ······

Retell Passage 1 with the key words in the chart.

Preparing to Study Abroad	
Susie	• 15-year-old / Singapore / study / Japan • information or suggestions / living / going / Japan
Rajeep	one of the safest     lost / wallet / hotel / took / front desk
Laura	the trains / on time     no one / in a loud voice / trains
Ali	<ul><li>can't read labels / food items</li><li>shopping and eating / hard</li></ul>
Ren	clubs / sport / Japanese culture     good way / make friends

# Express Yourself ······

- 1 Imagine Susie is coming to study at your school. What suggestions do you have?
- 2 What do you think Susie will enjoy / not enjoy about studying in Japan? Why?

【Listen Up 2 スクリプト】

Listen to the interview on a radio and answer the questions.

Radio personality: Thanks for listening to our club radio program. In the studio with me today is a special guest, Ann Foster. Welcome to our program, Ann.

Ann: Thank you for having me.

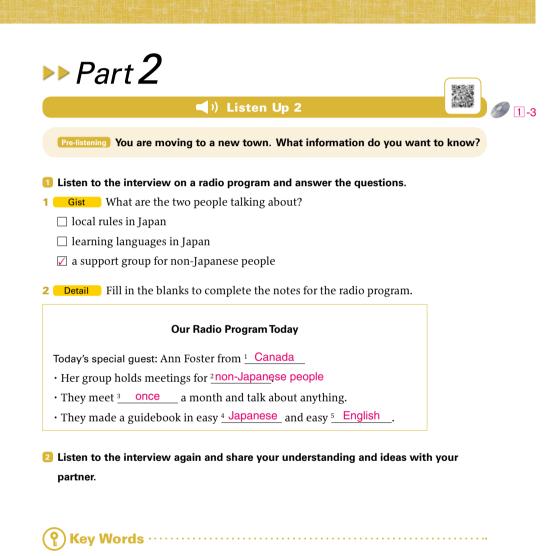
Radio personality: You're from Canada and have lived in Japan for more than 20 years?

Ann: That's right.

Radio personality: I heard that you hold regular meetings for non-Japanese people in our town. Could you tell us a little bit about the

Ann: Sure. Well, we meet once a month to talk about everyday things such as local rules, nice restaurants, and things like that. We talk about anything really.

Radio personality: How many people come?



Here is some vocabulary that appears in the next passage. Look at the vocabulary.

different backgrounds

rules and customs

emergency

live together

Unit 1 From Another Point of View

enter a school

provide support

What do you think the passage is about?

culture and language

another point of view



