



From Another Point of View

Goals of This Unit

- 1 To understand some of the problems people have when they live in a new culture.
- 2 To exchange ideas for supporting people who live in a new culture.



What do you think?

- 1 The people in the pictures are from different cultures. What can we learn by talking with people from different cultures?
- 2 What can we do when we have problems understanding someone from another culture?

► Part 1

Listen Up 1



- 1 Listen to the conversation between two students and choose the correct answer for each question.

- 1 **Gist** Why did Ken go to Australia last month?

☐ studying ☐ sightseeing ☐ shopping



- 2 **Detail** What was hard for Ken at first?

☐ to make friends with Australian students
☐ to finish shopping quickly
☐ to take a shower in five minutes

- 3 **Detail** What was interesting to Ken?

☐ to see the differences between Australia and Japan
☐ to meet some great teachers in Australia
☐ to talk about family rules

- 2 Listen to the conversation again and check your understanding with your partner.



Passage

1

Read the comments and suggestions a young woman received before her study trip to Japan.



Key Words

abroad

suggestion

impress

Preparing to Study Abroad



1» **Susie:** Hi. I'm a 15-year-old student from Singapore. I'm going to study in Japan for a semester. I'm really interested in Japan, but I'm a little worried because this will be my first time abroad. Do you have any information or suggestions for me about living in Japan or going to school in Japan?



2» **Rajeev:** I have visited almost 20 countries around the world. Japan is one of the safest. I lost my wallet in a hotel in Kyoto. Someone found it and took it to the front desk. Everything was still in it, including my credit cards and cash. I was really impressed.



3» **Laura:** I've been living in Japan for three months. The trains are great, and they are always on time. However, one thing surprised me. No one speaks on their phone or in a loud voice with their friends on trains. In my country, trains are much noisier.



4» **Ali:** If you are a Muslim, Japan can be a bit difficult. I'm from Indonesia. I can't eat pork or drink alcohol for religious reasons. There are lots of delicious-looking foods in Japan. I can't read the labels well, and some food items have no labels. Shopping and eating out can be hard.



5» **Ren:** I'm a Japanese high school student. Last year some students from Singapore came to my school. I heard that there are lots of clubs at schools in Singapore. We also have lots of clubs. For example, we have many kinds of clubs for sports, dance, anime, music, Japanese culture, and more. You should try to join one. It's a good way to make friends.



6» **Susie:** Thank you very much, everyone. I've learned a lot and I'm looking forward to my stay in Japan!



Key Words

Read the sentences. Then write each highlighted word next to the correct definition.

- 1 Today, many people go **abroad** to study or work.
- 2 We've had some **suggestions** for baby names.
- 3 I was really **impressed** by the wonderful piano concert.
 - a. _____ to make somebody feel that something is very good or interesting
 - b. _____ an idea that you say for someone to think about
 - c. _____ to or in a foreign country

New Words & Phrases

1» Singapore [sɪŋgəpòːr] semester [səməstə] 2» including [ɪnklʊdɪŋ] credit card(s) [krédɪt kàːrd(z)] cash [kæʃ] 3» noisier [nóizɪə] < noisy 4» Muslim [mʌzləm] Indonesia [ɪndəníːʒə] alcohol [ælkəhɔːl] religious [rɪlɪdʒəs] label(s) [lélɪl(z)] 5» anime [ænémeɪ] 10 on time 11 in a ... voice 13 a bit 16 eat out 20 ... and more 22 look forward to



Comprehension 1

Choose the correct answer to complete each sentence.

- 1 **Detail** According to Laura, people on trains in her country are usually _____.
 - a. noisier than in Japan
 - b. as noisy as in Japan
 - c. not as noisy as in Japan
- 2 **Detail** Ren makes a suggestion for Susie to join a club at school because _____.
 - a. there are more clubs at schools in Japan than in Singapore
 - b. there are all kinds of sports clubs at schools in Japan
 - c. he thinks she will be able to make friends there
- 3 **Inference** All of the answers to Susie's question _____.
 - a. describe positive sides of living in Japan
 - b. make Susie worry less about her trip to Japan
 - c. are written by people living outside of Japan

 **Summary**

Retell Passage 1 with the key words in the chart.

Preparing to Study Abroad	
Susie 	<ul style="list-style-type: none">• 15-year-old / Singapore / study / Japan• information or suggestions / living / going / Japan
Rajeep 	<ul style="list-style-type: none">• one of the safest• lost / wallet / hotel / took / front desk
Laura 	<ul style="list-style-type: none">• the trains / on time• no one / in a loud voice / trains
Ali 	<ul style="list-style-type: none">• can't read labels / food items• shopping and eating / hard
Ren 	<ul style="list-style-type: none">• clubs / sport / Japanese culture• good way / make friends

 **Express Yourself**

- 1 Imagine Susie is coming to study at your school. What suggestions do you have?
- 2 What do you think Susie will enjoy / not enjoy about studying in Japan? Why?

►► **Part 2**



 **Listen Up 2**

Pre-listening You are moving to a new town. What information do you want to know?

1 Listen to the interview on a radio program and answer the questions.

1 Gist What are the two people talking about?

- ☐ local rules in Japan
- ☐ learning languages in Japan
- ☐ a support group for non-Japanese people

2 Detail Fill in the blanks to complete the notes for the radio program.

Our Radio Program Today

Today's special guest: Ann Foster from ¹_____.

- Her group holds meetings for ²_____.
- They meet ³_____ a month and talk about anything.
- They made a guidebook in easy ⁴_____ and easy ⁵_____.

2 Listen to the interview again and share your understanding and ideas with your partner.

 **Key Words**

Here is some vocabulary that appears in the next passage. Look at the vocabulary.

What do you think the passage is about?

culture and language	enter a school	different backgrounds	emergency
another point of view	provide support	rules and customs	live together