

Talking about a Family Member or Friend



After this unit, you should be able to:

- tell your classmates about a family member or friend;
- choose good words and phrases for your talk;
- engage actively with your classmates.



Describe the Picture

- What do you think are the relationships between these people?
- What are they doing?



Model 1

Sara is giving a presentation about someone in her family.

Today, I'd like to talk about my grandmother. She is 74 years old. She is a designer and still works at home. I really look up to her. My grandmother made me this ring. She gave it to me as a birthday present, so it's very precious to me. When I was a child, she often told me fairy tales. She always makes me happy.



Check It Out

- Q1 What did Sara's grandmother do on Sara's birthday?
- Q2 When Sara was a child, what did her grandmother often do?
- Q3 How does she make Sara feel?

Sound Tips

She gave it to me as a **birthday** present.
日本語では「バ・ー・ス・デ・ー」のように5つの音の区切りで言いますが、英語の音節はbirth・dayのように2つです。日本語式に5つに区切ると通じにくい発音になります。

Hints

bicycle / bag / smartphone / clothes / shoes / book / watch
How wonderful [nice]! / Who gave it to you? / When did you get it?



One-Minute Chat



What is the best present you ever got?



Put It into Focus 文型 (2)

① SVO₁O₂: 「SはO₁にO₂をVする」や「SはO₁のためにO₂をVする」などの意味を表す。
Jeff gave her a present. ジェフは彼女にプレゼントをあげた。(=Jeff gave a present to her.)
S V O₁ O₂

I made her a cake. 私は彼女にケーキを作った。(=I made a cake for her.)
S V O₁ O₂

② SVOC: 「SはOがCであるとVする」や「SはOをCにVする」などの意味を表す。SVOCではO=C。
This song makes me happy. この歌は私を幸せな気持ちにさせる。
S V O C

+ PLUS 句動詞: 〈動詞+前置詞/副詞〉や〈動詞+副詞+前置詞〉で1つの動詞の役割をするもの。

I handed in my homework yesterday. 私は昨日宿題を提出しました。
S V O

ex. fit in (うまくなじむ) / eat out (外食する) / see off (～を見送る) / look up to (～を尊敬する)



Work It Out

A Arrange the words and phrases in the parentheses to match the Japanese.

- 彼女の笑顔はいつも私を幸せな気分にしてくれる。
Her smile (me / happy / makes / always).
Her smile _____.
- 父は毎週日曜日に朝食を作ってくれます。
My father (every Sunday / breakfast / us / makes).
My father _____.
- 私たちは友人のウィリアムを短くビルと呼びます。
We (our / call / Bill / friend William) for short.
We _____ for short.
- サラとマークは私にかっこいい英語表現をたくさん教えてくれました。
Sara and Mark (me / taught / cool English phrases / a lot of).
Sara and Mark _____.

B Complete the sentences below using the words and phrases in the box.

- Ken's father is a good cook and often makes us _____.
- Nicole always keeps her room _____.
- We elected Naoki _____.
- My grandmother told me _____ at night.

team captain
a big dinner
stories
clean

C Complete the sentences below using the phrases in the box. Change the forms of the verbs if necessary.

- 兄と私は仲が良いです。
My brother and I _____ well.
- 日本に出発する際に友人たちが空港で見送ってくれました。
My friends _____ at the airport when I left for Japan.
- サラは祖母を尊敬しています。
Sara _____ her grandmother.

look up to
see me off
get along





Model 2

Haruto is writing an email about his close friend.



I'd like to tell you about my friend, Naoki. He is a 19-year-old university student. He is very kind and hardworking. When I played baseball in elementary school, he was our captain. Naoki taught me the importance of teamwork. Even though we don't play baseball now, I still call him "Cap."



Think It Through

Put ✓ marks in the boxes in the table below according to the passage above.

1. Who is Haruto talking about?	<input type="checkbox"/> his friend <input type="checkbox"/> his teacher <input type="checkbox"/> his father <input type="checkbox"/> his cousin
↓	
2. What kind of person is Naoki?	<input type="checkbox"/> smart and funny <input type="checkbox"/> strict and hardworking <input type="checkbox"/> kind and hardworking <input type="checkbox"/> talkative and outgoing
↓	
3. What did Naoki do for Haruto?	<input type="checkbox"/> called him "Cap" <input type="checkbox"/> gave him a nice present <input type="checkbox"/> taught him the importance of teamwork <input type="checkbox"/> made him lunch

Function 願望を述べる

● I'd like to ...

解説 似た意味の表現に I want to ... がありますが, I'd like to ... の方が丁寧でやわらかい響きになります。

● Further Expressions

[紹介]	This is my mother. Let me tell you about my cousin. I'm going to tell you about my grandmother.
[性格・特徴]	He/She is very kind. He/She has a sense of humor.
[自分との関わり]	He/She is very important to me. He/She cheers me up.



Try It Out

You are going to write about a family member or friend to your classmate.

(→p.118, p.120)

Step 1 Brainstorming: Write down your ideas using the following table.

Who do you want to write about? _____	
(1) Basic information about the person	
<input type="checkbox"/> relationship: _____	<input type="checkbox"/> what he/she does: _____
<input type="checkbox"/> age: _____	<input type="checkbox"/> _____
(2) Episode about the person	
<input type="checkbox"/> He/She (gave/taught) me _____.	
<input type="checkbox"/> He/She (made/bought) me _____.	
<input type="checkbox"/> He/She (_____) me _____.	
(3) Influence on you	
<input type="checkbox"/> He/She makes me _____. (ex. happy/comfortable/excited)	
<input type="checkbox"/> _____	

Step 2 Pair Work: Talk about a family member or friend to your partner.

● During your partner's talk, take notes below. Respond or ask questions.

(1) Basic information	(2) Episode	(3) Influence

● Add 1 or 2 more things to your talk.

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Step 3 Writing: Write down what you said to your partner. Write at least 5 sentences.

Include the following 3 things:

- Basic information about the person
- Episode about the person
- Influence on you

○ I'd like to write about
○ _____
○ _____
○ _____
○ _____
○ _____

Were you able to:

- ! tell your classmates about a family member or friend?
- ★ choose good words and phrases for your talk?
- ♥ engage actively with your classmates?

A	B	C
A	B	C
A	B	C

